Developing 21st Century Competencies in School

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Schools will also develop 21st-century competencies in students through a vast range of co-curricular activities (CCAs).

Knowing the Child

It is important for teachers to know students individually. In this regard, the form teacher plays a key role in caring for his or her students, paying attention to their development in every domain. The guidance period is thus invaluable for form teachers to get to know their students better.

Within schools, opportunities will be offered for teachers to share and discuss their students’ development profile and needs with them.

Working Hand-in-hand with Parents

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The desired outcomes of education are available on the MOE website: www.moe.gov.sg

Competencies for a Changing World

We want to nurture each child to become a:

Confident Person who has a strong sense of right and wrong, is adaptable and resilient, knows himself, is discerning in judgment, thinks independently and critically, and communicates effectively.

Active Learner who is able to work effectively in teams, is innovative, exercises initiative, takes calculated risks and strives for excellence.

Self-directed Learner who questions, reflects, perseveres and takes responsibility for his own learning.

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Ministry of Education

SINGAPORE

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Active Contributor

who is able to work effectively in teams, is innovative, exercises initiative, takes calculated risks and strives for excellence.

Committed Citizen

who is rooted to Singapore, has a strong sense of civic responsibility, is informed about Singapore and the world, and takes an active part in bettering the lives of others around him.
Values at the Core of 21st Century Competencies

Respect
Your child demonstrates respect when he believes in his own self-worth and the self-worth of all people.

Responsibility
Your child is responsible when he shows a duty to himself, family, society, nation and the world, and fulfills them in a manner with love and commitment.

Integrity
Your child is a person of integrity if he upholds ethical principles and has a moral courage to stand up for what is right.

Care
Your child is caring if he facilitates communication with others that contributes to the betterment of the community and the world.

Resilience
Your child is resilient if he possesses emotional strength and perseverance in the face of challenges. He manifests courage, optimism, adaptability and resiliency.

Socialism
Your child is socialist if he knows the need for action and takes a comprehensive view of the world.

Harmony
Your child realizes harmony if he seeks inner happiness and promotes social coherence to appraise the unity and diversity of a multicultural society.

Self-Awareness
Your child acts with moral and ethical considerations.

Self-Management
Your child is self-motivated, exercise discipline and manage his own emotions. He should be able to make mistakes and face challenges of the box. They should not be afraid to explore and be prepared to think out of the box. They should have a desire to learn, enjoy and find satisfaction in what they do. They should be able to make mistakes and face challenges that may at first appear daunting.

Critical and Inventive Thinking
Your child has the ability to accurately determine different perspectives, recognize and appreciate diversity, and generate innovative ideas.

Relationship Management
Your child is relationship-oriented if he has the ability to work with others to resolve issues, make decisions, and able to work with others to resolve issues and possible instances.

Responsible Decision-Making
Your child can make responsible decisions if he knows the boundary, identity and analyze a situation comprehensively. He needs to reflect upon the implications of decision made, based on personal, moral and ethical considerations.
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