

Faculty Field Testing Form for LifeLines OnLine Modules

Thank you for taking the time to fill out this questionnaire thoughtfully. Reporting your experience with Lifelines Online modules will help us both evaluate and extend investigative case-based learning materials. Please email the survey as an attachment to waterman@biology.semo.edu or mail to Margaret Waterman, Biology Department, Southeast Missouri State University, Cape Girardeau, MO 63701 or fax to (573) 986-6792.

Your Name:
Institution Name:
Type of Institution: Private ___ Public ___ Both ___
Type of Students: Undergrad 2 Year ___ Undergrad 4 Year ___ Undergrad/Grad ___ Other ___
Work Address:
City: _____ State: _____ Zip: _____
Phone: Work: () _____ Home: () _____
Email: _____ URL: _____

1. Name of Module (Please use a separate form for each module you have tested):

2. In which course(s) did you use this module? When? (e.g. Intro Biology Fall 2001)

3. How many students used this module in your course(s)? _____

4. Briefly describe how you used the module in your classes:

a). What course topic did you use this module for?

b). The module was used:

___ in lecture ___ in lab ___ as an assignment

___ before the topic was introduced

___ as an example after the topic was introduced

___ as a small group activity ___ as an individual project

Describe other: _____

c). How many days did you use this module? Describe what you did each day. Estimate the amount of time spent on the module in class vs. outside of class.

Day 1: _____

Day 2: _____

Day 3: _____

More : _____

5. How have your thoughts about teaching this material changed as a result of using this module? (*i.e.*, compare the amount of time spent on this topic before and after adding cases.) Please elaborate.

6. What did your students like or dislike about this module?

Read each statement and place an X by the number that best characterizes your own response.

<u>General Observation</u>	<u>Disagree</u>		<u>Neutral</u>		<u>Agree</u>	
7. Students who used this LifeLines OnLine module worked collaboratively.	1	2	3	4	5	na
8. The students showed personal interest in this case.	1	2	3	4	5	na
9. The students were allowed enough time to search for resources to complete the assignment satisfactorily.	1	2	3	4	5	na
10. The students were able to locate different resources.	1	2	3	4	5	na
11. The case was easy to fit in the course.	1	2	3	4	5	na
12. Students had a better understanding of the process of science after using this module.	1	2	3	4	5	na
<u>Elaborate:</u>						
13. Students had a better understanding of the biology as a result of using the module.	1	2	3	4	5	na
<u>Provide an example:</u>						
14. The case was useful for the students.	1	2	3	4	5	na
15. The module was easy to use.	1	2	3	4	5	na
16. The students were able to provide well-supported conclusions.	1	2	3	4	5	na
17. The students were able to use convincing argumentation with their peers.	1	2	3	4	5	na
18. The students were able to understand the case and pose a question to be pursued.	1	2	3	4	5	na
19. My overall experience with case based learning was satisfactory.	1	2	3	4	5	na

20. Are you likely to use cases as a tool for teaching in the future? Please explain.

21. Please share any suggestions you have for future modules: